2022年度

科目名	国際社会と異文化交流B	科目コード	1137	単位数	2
担当者名	ニールセン・ブライアン	開講セメスター	第2セメスター	開講年次	1年次
授業の方法	講義	実務経験	無		

■ 授業のねらい

カリキュラム・ポリシー(教育方針/教育目的):

少人数教育とバイリンガル教育の充実

ディプロマ・ポリシー教育目的:

- (1)豊かな人間形成における幅広い教養とコミュニケーション能力を身につけること。
- (2) 国際社会における生活慣習や環境の相違に基づく多様な価値観や世界観の存在を理解し、国際的視野に立つ異文化コミュニケーション能力を身につけること。

This course provides further opportunities for learners to develop their knowledge of western society customs and culture through a series of English lectures, songs and videos. Opportunities are also provided to develop students 'English communication ability via English role-plays and group discussion tasks.

■ 到達目標

Students will:

- 1. engage in role-play tasks in which they produce targeted language phrases.
- 2. practice note-taking while listening to songs and lectures in English.
- 3. discuss intercultural topic based questions with partners in English.
- 4. write 3-paragraph online discussion posts in English containing information about various topics covered in the course.

■ 授業内容

1週目 Topic: World Music (group discussion) / Role-play: Inviting and refusing invitations (pair work) / Listening: English song 1 / Lecture: Music

2週目 Topic: Folktales (group discussion) / Role-play: Re-telling a story in past tense (pair work) / Listening: English song 2 / Lecture: Momotaro the Peachboy (in English)

3週目 Topic: Compliments (group discussion) / Role-play: Giving and accepting compliments (pair work) / Listening: English song 3 / Lecture: Giving and accepting compliments

4週目 Topic: Money and Job Satisfaction (group discussion) / Online discussion post: Job satisfaction factors / Listening: English song 4 / Lecture: Job Satisfaction Factors

5週目 Topic: Superstitions (group discussion) / Using If clauses to express superstitions (pair work) / Listening: English song 5 / Lecture: Superstitions

6週目 Topic: Bars, restaurants & cafes (group discussion) / Role-play: Ordering at a cafe and at a restaurant (pair work) / Listening: English song 6 / Lecture: Restaurants, Bars and Cafes

7週目 Revision of topics and role-plays from lessons 1-6 / Listening: English song 7 / Lecture: Lessons 1-6 revision

8週目 Topic: Crime and Punishment 1 (group discussion) / Role-play: Reporting a theft (pair work) / Listening: English song 8 / Lecture: Crime and punishment

9週目 Topic: Travel and Tourism (group discussion) / Role-play: Booking a holiday (pair work) / Listening: English song 9 / Lecture: Travel tips for traveling abroad

10週目 Topic: Etiquette (group discussion) / Online discussion post: Etiquette customs / Listening: English song 10 / Lecture: Etiquette and manners

11週目 Topic: Men and Women (1) (group discussion) / Role-play: Expressing wishes and hopes 1 (pair work) / Listening: English song 11 / Lecture: Women and men

12週目 Topic: Wedding customs (group discussion) / Role-play: Planning an event / Listening: English song 12 / Lecture: Wedding traditions and customs

13週目 Topic: Western Universities (group discussion) / Role-play: Checking in at an international airport (pair work) / Listening: English song 13 / Lecture: Japanese vs. Australian universities

14週目 Revision of Lessons 1-13 topics and main points / Listening: English song 14 / Lecture: Lessons 1-13 revision

15週目 End-of-term test / Listening: English song 15 / Lecture: Culture and trivia quiz

16週目 Review, Test return and feedback, Conclusion

(The instructor reserves the right to modify the course schedule.)

■ 準備学修(予習・復習)の具体的な内容及びそれに必要な時間

(1) (Preparation) Work on the tasks presented in each class. (60 mins).

(2) (Review) Read lecture notes taken during each class. You will be tested on information in your lecture notes at the end of the semester. (30 mins).

■ 成績評価の方法・基準

Online discussion posts: 40% End-of-term exam: 20% Classwork and participation: 40% 三分の二以上の出席率が必要。

■ 履修上の留意点

This course will be taught in both Japanese and in English.

課題に対するフィードパックの方法

Feedback for this course is given by the instructor during lesson time, and via Hokkai email and the Moodle system gradebook outside of lesson time.

■ テキスト

「特になし」

No textbook will be assigned for this course; Teacher will provide relevant materials.

教科書は使用せず、教員が関連資料を提示する。

参考書

English-Japanese dictionary (Weblio online dictionary is recommended).

■ 更新日付

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