2022年度

科目名	国際社会と異文化交流A	科目コード	1136	単位数	2
担当者名	ニールセン・ブライアン	開講セメスター	第1セメスター	開講年次	1年次
授業の方法	講義	実務経験	無		

■ 授業のねらい

カリキュラム・ポリシー(教育方針/教育目的):

少人数教育とバイリンガル教育の充実

ディプロマ・ポリシー教育目的:

- (1)豊かな人間形成における幅広い教養とコミュニケーション能力を身につけること。
- (2) 国際社会における生活慣習や環境の相違に基づく多様な価値観や世界観の存在を理解し、国際的視野に立つ異文化コミュニケーション能力を身につけること。

This course provides opportunities for learners to develop their knowledge of western society customs and culture through a series of English lectures, songs and videos. Opportunities a re also provided to develop students ' English communication ability via English role-plays and group discussion tasks.

■ 到達目標

Students will:

- 1. engage in pair role-play tasks in which they produce targeted English language phrases.
- 2. practice note-taking while listening to songs and lectures in English.
- 3. discuss intercultural topic based questions with partners in English.
- 4. write 3-paragraph online discussion posts containing information about various topics covered in the course.

■ 授業内容

1週目 Topic: Greetings and introductions (group discussion) / Role-play: Giving basic information about yourself (pair work) / Listening: English song 1 / Lecture: Greetings and Introduct ions

2週目 Topic: Comparing names and addresses (group discussion) / Role-play: Apologizing and giving reasons (pair work) / Listening: English song 2 / Lecture: Names and Addresses

3週目 Topic: Describing Homes (group discussion) / Role-play: Asking for and giving information (pair work) / Listening: English song 3 / Lecture: Homes

4週目 Topic: Buying food (group discussion) / Role-play: Shopping for food (pair work) / Listening: English song 4 / Lecture: Buying Food

5週目 Topic: Family Life (group discussion) / Role-play: Asking for a favor (pair work) / Listening: English song 5 / Lecture: Family Life

6週目 Revision of Lessons 1-5 topics and role-plays / Listening: English song 6 / Lecture: Lessons 1-5 revision

7週目 Topic: Dating Customs (group discussion) / Role-play: Expressing reasons and giving examples (pair work) / Listening: English song 7 / Lecture: Dating customs

8週目 Topic: Gestures and Customs (group discussion) / Role-play: Apologizing for cross cultural mistakes (pair work) / Listening: English song 8 / Lecture: Personal space and body ges tures

9週目 Topic: Clothing and Fashion (group discussion) / Role-play: Shopping for clothes (pair work) / Listening: English song 9 / Lecture: Clothing in Australia

10週目 Topic: Schools and Universities (group discussion) / Role-play: Requesting and giving advice 1 (pair work) / Listening: English song 10 / Lecture: Schools and universities

11週目 Topic: Leisure and Free Time (group discussion) / Role-play: Requesting and giving advice 2 (pair work) / Listening: English song 11 / Lecture: Festivals and events

12週目 Topic: Food and Drink Customs (group discussion) / Role-play: Reserving a table at a restaurant (pair work) / Listening: English song 12 / Lecture: World food and drink customs

13週目 Topic: Holidays and Celebrations (group discussion) / Revision of topics and role-plays / Listening: English song 13 / Lecture: Special Occasions in Different Cultures

14週目 Topic: Gift Giving (group discussion) / Culture Quiz / Listening: English song 14 / Lecture: Leisure and free time

15週目 End-of-term test / Listening: English song 15 / Lecture: Culture and trivia quiz

16週目 Review, Test return and feedback, Conclusion

■ 準備学修(予習・復習)の具体的な内容及びそれに必要な時間

(1) (Preparation) Work on the tasks presented in each class. (60 mins).

(2) (Review) Read lecture notes taken during each class. You will be tested on information in your lecture notes at the end of the semester. (30 mins).

■ 成績評価の方法・基準

Online discussion posts: 40% End-of-term exam: 20% Classwork and participation: 40% 三分の二以上の出席率が必要。

■ 履修上の留意点

This course will be taught in both Japanese and in English.

課題に対するフィードパックの方法

Feedback for this course is given by the instructor during lesson time, and via Hokkai email and the Moodle system gradebook outside of lesson time.

■ テキスト

「特になし」

No textbook will be assigned for this course. The teacher will provide relevant materials.

教科書は使用せず、教員が関連資料を提示する。

参考書

English-Japanese dictionary. (Weblio online dictionary is recommended).

■ 更新日付

2022/03/03 10:58