2019年度

科目名	国際社会と異文化交流B	科目コード	1137	単位数	2
担当者名	ニールセン・ブライアン	開講セメスター	第2セメスター	開講年次	1年次

■ 授業のねらい

カリキュラム・ポリシー(教育方針/教育目的):

少人数教育とバイリンガル教育の充実

ディプロマ・ポリシー教育目的:

- (1)豊かな人間形成における幅広い教養とコミュニケーション能力を身につけること。
- (2) 国際社会における生活慣習や環境の相違に基づく多様な価値観や世界観の存在を理解し、国際的視野に立つ異文化コミュニケーション能力を身につけること。

This course provides further opportunities for learners to develop their knowledge of western society customs and culture through a series of English lectures, songs and videos. Opportunities are also provided to develop students 'English communication ability via English role-plays and group discussion tasks.

到達目標

Students will:

- 1. engage in role-play tasks in which they produce targeted language phrases
- 2. practice note-taking while listening to songs and lectures in English
- 3. discuss intercultural topic based questions with partners in English
- 4. write 3-paragraph online discussion posts in English containing information about the following topics: (Music; My most important job factors; and Travel and tourism)

■ 授業内容

- 1週目 Topic: World Music (group discussion) / Role-play: Inviting and refusing invitations (pair work) / Listening: English song 1 / Lecture: Music
- 2週目 Topic: Folktales (group discussion) / Role-play: Re-telling a story in past tense (pair work) / Listening: English song 2 / Lecture: Momotaro the Peachboy (in English)
- 3週目 Topic: Compliments (group discussion) / Role-play: Giving and accepting compliments (pair work) / Listening: English song 3 / Lecture: Giving and accepting compliments
- 4週目 Topic: Money and Job Satisfaction (group discussion) / Online discussion post: Job satisfaction factors / Listening: English song 4 / Lecture: Job Satisfaction Factors
- 5週目 Topic: Superstitions (group discussion) / Using If clauses to express superstitions (pair work) / Listening: English song 5 / Lecture: Superstitions
- 6週目 Topic: Bars, restaurants & cafes (group discussion) / Role-play: Ordering at a cafe and at a restaurant (pair work) / Listening: English song 6 / Lecture: Restaurants, Bars and Cafes
- 7週目 Revision of topics and role-plays from lessons 1-6 / Listening: English song 7 / Lecture: Lessons 1-6 revision
- 8週目 Topic: Crime and Punishment 1 (group discussion) / Role-play: Reporting a theft (pair work) / Listening: English song 8 / Lecture: Crime and punishment
- 9週目 Topic: Travel safety (group discussion) / Role-play: Booking a holiday (pair work) / Listening: English song 9 / Lecture: Travel tips for traveling abroad
- 10週目 Topic: Etiquette (group discussion) / Online discussion post: Etiquette customs / Listening: English song 10
- 11週目 Topic: Men and Women (1) (group discussion) / Role-play: Expressing wishes and hopes 1 (pair work) / Listening: English song 11 / Lecture: Etiquette and manners
- 12週目 Topic: Men and Women (2) (group discussion) / Role-play. Expressing wishes and hopes 2 (pair work) / Listening: English song 12 / Lecture: Women and men
- 13週目 Topic: Travel and Tourism (group discussion) / Role-play: Checking in at an international airport (pair work) / Listening: English song 13 / Lecture: Travel and tourism
- 14週目 Revision of Lessons 8-13 topics and role-plays / Listening: English song 14 / Lecture: Lessons 8-13 revision
- 15週目 End-of-term test / Listening: English song 15 / Lecture: Culture and trivia quiz
- 16週目 Review, Test return and feedback, Conclusion
- (The instructor reserves the right to modify the course schedule.)

■ 準備学習(予習・復習)等の内容

- (1) Buy a clear file to keep all of your lecture notes. You will be tested on information in your lecture notes at the end of the semester.
- (2) Complete online discussion forum assignments on time.
- (3) Attend class and participate in class discussions and activities.

■ 成績評価の方法・基準

Online discussion posts: 40%

End-of-term exam: 20%

Classwork and participation: 40%

三分の二以上の出席率が必要。

■ 履修上の留意点/課題に対するフィードパックの方法

This course will be taught in both Japanese and in English.

Feedback for this course is given by the instructor during lesson time, and via Hokkai email and the Moodle system gradebook outside of lesson time.

「特になし」

No textbook will be assigned for this course; Teacher will provide relevant materials

教科書は使用せず、教員が関連資料を提示する。

参考書

English-Japanese dictionary

■ 更新日付

2019/02/01 04:52